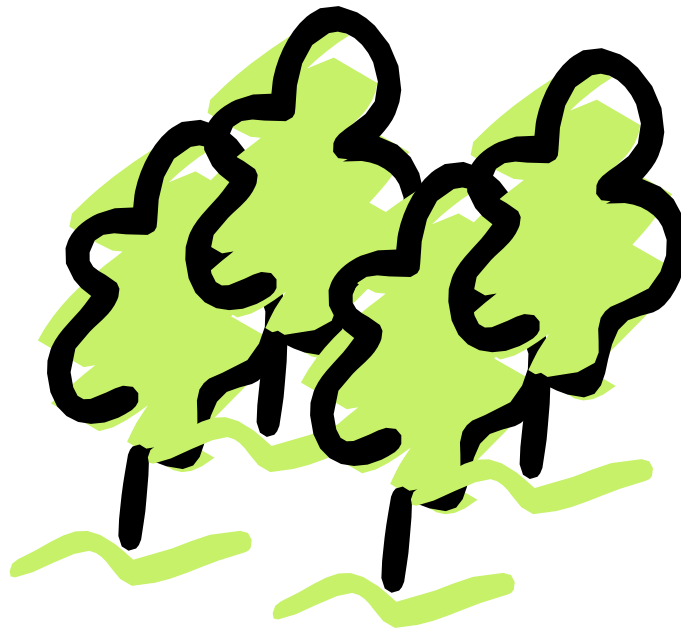


WOODLAND SCHOOL

PARENT HANDBOOK

2008-2009



51 Johnston Drive
Morristown, NJ 07960
Phone (973) 292-2230

WELCOME

Welcome to Woodland School! Primary level programs are offered in classes from Kindergarten to Second Grade. We also have related arts classes in art, music, physical education, library, world language, science and computers. Our staff believes that young children flourish when given hands-on experiences under the care and guidance of professional educators.

We provide the first of many wonderful years in the education of your child, and we know that we need your help. Please ask questions, join our Home and School Association, attend meetings, volunteer, come for lunch with your son or daughter; in short, be an active participant at Woodland School! Both you and your child will grow from a shared partnership.

This handbook was written to provide easy access to important information. Please take time to read it and then keep it in a safe place for future reference.

We hope this year will be a wonderful one for you and your child. We're glad you are here!

IMPORTANT TELEPHONE NUMBERS

| | | |
|-------------------------------|----------------------|--------------|
| Woodland School | | 973-292-2230 |
| Principal | Mr. David Gidich | X7550 |
| Secretary | Mrs. Kathy Plumbo | X7550 |
| Clerk | Mrs. Wendy Nunn | X7551 |
| School Nurse | Mrs. Sharon McDonald | X7552 |
| Cafeteria | | X7538 |
| MSD Transportation Department | | 973-292-2066 |
| MSD Central Administration | | 973-292-2300 |

EMERGENCY CLOSINGS ANNOUNCEMENTS

Honeywell Instant Alert Calling System
www.morrischooldistrict.org

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Abbreviations Used in This Handbook

| | |
|-----|-----------------------------|
| CST | Child Study Team |
| HSA | Home and School Association |
| IRT | Instructional Resource Team |
| MSD | Morris School District |
| PAR | Preventive and Remedial |

THE SCHOOL DAY

Hours: Instructional hours are 8:55a.m. - 3:10 p.m.

Breakfast and Lunch

Breakfast is served to eligible or paying students every day. Kindergarten students eat in the classroom, while first and second graders take breakfast in the cafeteria between 8:40 and 9:00 a.m. Paying students must bring their money in on the Friday before they would like to have breakfast served. Breakfast cost is \$1.25 per day.

All students have a 50 minute period for lunch and recess. The children are supervised by Lunchroom/Playground supervisors and Teacher Assistants during the entire period. Kindergarten lunch time begins at 12:00 p.m. First and second grade students also have 50 minutes for lunch. Their lunch time begins at 12:50 p.m.

Hot lunches are available for purchase (\$2.75) and menus are published monthly. (For those students who buy lunch frequently, lunch tickets may be purchased on a monthly basis.) Whole, skim, or lowfat chocolate milk is available (\$.65) for students who bring their own lunch. Ice cream, cookies and cupcakes are also sold. Free or reduced priced lunches are available to qualified students in accordance with Federal and State guidelines.

Before School Procedures

Students should arrive no earlier than 8:40 a.m. At this time, they may enter the building and go directly to the multi-purpose room. Supervision is not available earlier than 8:40 a.m.

Late Arrivals

Children who arrive after 8:55 a.m. must be checked in to the nurse's office by an adult. Please do not leave your child unattended.

Dismissal Procedures

The children are dismissed from their classrooms. We take extra precautions with kindergarten children, especially during the first month of school.

Everyday an adult walks each group of children to the bus to see that they safely board the bus.

Pick-Up Procedures

Parents who wish to pick up their children at the end of the day must send a note to school with their child. Please do not call to make these arrangements over the telephone since our office is often so busy. We work with over three hundred parents and we cannot guarantee that the child will get the message. Once in a while, an emergency occurs and we are happy to be of assistance, but we must discourage routine "last minute" pick-up messages.

If you pick your child up on a regular basis, i.e. every day or always Mondays and Fridays, then one note stating such will be sufficient for us to keep on file. However, we will need a note if your plan changes.

As school dismisses, parents picking up their child should remain in their vehicle and join the line of vehicles entering the rear parking lot near the custodian's room. As each vehicle comes to a complete stop near the rear door of the school, students are escorted by a staff member from the building and helped into the parent's vehicle.

Early Dismissal

Children can be dismissed early and released to the parents when a parent "signs the child out" in the office. We would appreciate receiving a note in the morning stating this need.

Emergency Closing

When inclement weather or other conditions cause us to dismiss early, all children, except walkers, are placed on a bus to be taken home.

Honeywell Instant Alert Calling System will phone each students' family to inform you of our early dismissal. An announcement will be made on the district web site noted on the inside cover. It is most important for families where both parents work outside of the home to have a neighbor or someone close by who can meet your child and take them into their home.

Delayed Openings

Whenever the Superintendent of Schools determines that it is in the best interests of our children to have a late opening, you will be alerted by the Honeywell Instant Alert Calling System. School will open 90 minutes later. Thus, buses arrive 90 minutes later than your scheduled time. Students are then permitted to enter the building at 10:10 a.m.

Bus Procedures

Students assigned to school buses must ride the bus to which they have been assigned at all times. They must load and unload at the proper stop. Walkers are not permitted on buses under any circumstances. Requests for change of bus assignment for a given day must be reviewed by the MSD Transportation Director and determined on their own merits. Students observe both safety and good conduct rules on the bus. Students who receive bus conduct reports meet with the school principal. Students who receive three Bus Conduct Reports will be suspended from riding the bus.

ATTENDANCE/ABSENCES/MEDICAL POLICIES

Attendance Policy

The Woodland staff believes that good attendance is essential to the learning process. Frequent absences disrupt the continuity of the instructional process and limit the ability of students to successfully complete their prescribed requirements. For the Board of Education to fulfill its responsibility to provide a thorough and efficient education for each student, the complete cooperation of students and parents is required to maintain a high level of school attendance. A student must be in attendance for 160 days or more to complete the instructional program requirements. A waiver of these attendance requirements may be granted for good cause by the school principal upon recommendation of a review committee consisting of representative staff, including pupil services personnel and classroom teachers. In recommending the granting of a waiver of this attendance requirement, the review committee will consider the nature and causes of all absences rather than only those in excess of twenty days. Documentation of the nature and causes of these absences is the responsibility of the parent or guardian.

Reporting Absences

Parents must notify the school nurse before 9:30 a.m. when a child is absent for any reason. Mrs. McDonald, our School Nurse, can be reached at (973) 292-2230 ext. 7552.

Bedside Instruction

Bedside instruction is available to a student when the attending physician, the school district's medical officer, and the Child Study Team certify that the pupil's condition makes him/her unable to attend school for two weeks or more. The nurse may be consulted for further information on this program.

Medical Excuses

Students restricted from school activities, including physical education, must present a note from the family physician describing the condition and advising the kind and length of restriction. Permanent excuses must be renewed at the opening of each school year. Further information on medical excuses can be obtained from the school nurse.

Administration of Medication

The school nurse is the only person permitted to administer prescribed medication in school. The parent or guardian must provide written permission for the administration of the medication and a written order from the physician with a diagnosis of the illness involved. The medication must be given to the nurse in the original prescription container with the name of the student, the dosage, time of administration, and the doctor's name clearly labeled. The medication will be kept in a secure, locked place in the Health Office.

PROGRAMS AND CURRICULUM

Art Education

All children receive art instruction once per six day cycle from our art specialist, Ms. Kelly. The program focuses on color, design and texture, and promotes creativity and experimentation.

Music Education

All children receive music instruction once per six day cycle by our music specialist, Mrs. Di Matteo. This is basically a vocal music program with the use of some Orff Instruments. The children learn about rhythm, patterns, tone, harmony and some musical notation.

Physical Education

All children receive 150 minutes of physical education instruction each week from Mr. Koban. This program focuses on the development of physical fitness as well as team spirit and good sportsmanship. Strong minds and strong bodies make for well-rounded children. There is no focus on competition, but emphasis is placed on making an effort and trying your best. Sneakers are required.

Library Services

All children have library once per cycle with our library media specialist, Mrs. Grossman. Students in kindergarten borrow one book, first graders borrow two and second graders borrow three books at a time. Books are due back on the next library day. The first and second grade students are assisted in selecting a "Just Right Reading Pick" during each visit to the library. During our time together we aim to develop a love of reading both fiction and non-fiction through interactive and engaging activities.

Computer instruction is provided once per cycle to first and second grade classes and once every other cycle to kindergarten classes. During this time children are involved with educational websites to enforce reading and language arts skills. In addition, computer skills are taught in conjunction with technology based projects corresponding with classroom based instruction.

Over the summer vacation students are able to participate in our Summer Reading Program, borrowing up to ten books from our collection for the duration of the summer. This incentive opportunity is underwritten by our Home School Association, providing participants with rewards when they return to school.

Science Education

All children receive science instruction one period per six day cycle with Mrs. Falduto. This program is a "hands on" inquiry approach to assist children in learning about a variety of scientific principles.

P.A.R. (Preventive and Remedial)

This is an assistance program which is part of our regular education program. Children meet in small groups. Basic skills are reinforced in the areas of reading, writing and/or mathematics. Students are identified for this program through testing and teacher recommendation.

Resource Program

This is a special education program for classified children. Classified children are identified through extensive testing by our Child Study Team and receive instruction from Mrs. Badenhausen. Parents are highly involved in this process and the testing requires written parental permission.

Reading Recovery

Taught by Mrs. Hall and Mrs. Lynch, this program offers first graders who are experiencing difficulty learning to read, the opportunity for up to 20 weeks of individualized reading instruction.

World Language

All students receive instruction in Spanish to help them gain early fluency in a language other than English. This Spanish program is taught by Ms. Reis.

ACADEMIC ISSUES

Homework Policy

The Board of Education has a Homework Policy which identifies homework as an integral part of our educational program. The Policy also states the frequency and time restraints:

Kindergarten: Occasionally

Grade 1 & 2: Four times per week for 20-25 minutes

At this stage of development, our homework may often require parent participation. Reading to your children is always a highly recommended "homework" activity.

Report Cards/Parent Conferencing

Report cards are issued twice a year in February and June. Our report card uses a notation system which supports our philosophy on early childhood development. No grades are used and the student's progress is noted in relation to their stage of development.

Parent conferences are held twice each year, usually in November and April. These conferences are an integral component to our formal reporting system and all parents are scheduled for a conference. In addition to the classroom teacher, our related arts teachers will also schedule conferences when needed.

Standardized Tests

The Terra Nova Test of Basic Skills is given in the spring to students in Grades 1 and 2. Second grade students also take the Test of Cognitive Skills 2.

SUPPORT SERVICES

If you suspect that your child has a significant disability that prevents him or her from making progress in the general education setting, you may request a meeting to discuss this possibility. You may obtain a request form from the Child Study Team case manager in your school or simply write a letter with your concerns and forward it to your principal, your child's teacher, or directly to the CST case manager. A full Child Study Team will meet with you, within 20 days of receipt of your letter, to review data regarding your child's performance/progress relative to existing interventions and determine if there is a need for special education testing. These services are available for any student with a suspected disability, ages 2-21, residing within the Morris School District.

Child Study Team (CST)

The CST consists of a social worker, nurse, psychologist and learning disability specialist. Each has her/his own role in the referral and evaluation process. Referrals to the CST may be made by teachers, the IRT, the guidance counselor, or parents. Mrs. Cathy Yingling is our Learning Disabilities Specialist and Case Manager.

Instructional Resource Team (IRT)

The IRT is comprised of the principal, nurse, CST member, a teacher and the counselor. The purpose of this committee is to discuss students who are having difficulties in learning or in social/emotional areas. The committee offers suggestions and ideas to the teachers.

Guidance Counselor

Our counselor, Ms. Wallace, is available to all students every morning. The guidance counselor conducts various "awareness groups" for students. Students are recommended for participation by a teacher or a parent and parental permission is required.

BEHAVIOR POLICIES

Philosophy

The faculty at Woodland School firmly believes that learning is optimized in a safe, orderly and challenging learning community. We further believe that a guide for acceptable behavior must be firmly established, well understood and fairly applied. Consequences at school are applied so that students adjust to the requirements of their environment. Every student is viewed as an individual with special needs. Students are taught the value of self-discipline, and preventive measures should be the first order of business so that punitive consequences are minimized. Those who view discipline simply as

punishment only maximize its negative aspects, which rarely result in the achievement of true self-discipline on the part of the individual. Our teachers understand their responsibility not only to and for the student to which they have been assigned, but for every child in the student body. Every person assigned to the building, including office, custodial, and kitchen staff, joins in the challenge of providing an environment that is safe, secure and conducive to the learning process.

Behavior in the Building

Students are expected to conduct themselves according to our Code of Conduct as stated on the back cover. Parents are be asked to assist us throughout the school year and especially when chronic problems persist.

Behavior in the Lunchroom

Students are expected to be as attentive to their lunchroom behavior as they are throughout the school with any school personnel who are supervising students. We ask that the students:

- remain seated at the tables
- raise their hand if they need assistance
- walk at all times
- use good manners
- eat only their own food
- respond cooperatively to adults

WOODLAND SCHOOL CODE OF CONDUCT

Philosophy: The school climate influences learning. At Woodland School teaching and learning are valued. Each child has the right to learn in a safe, orderly and positive environment. To achieve this positive environment, the following code has been adopted:

- ◆ I have a right to be safe in school. This means that no one will: hit me, kick me, push me, pinch me or hurt me.
- ◆ I have a right to be happy and to be treated with respect. This means that no one will: laugh at me, hurt my feelings, or use unkind language toward me.
- ◆ I have a right to learn and perform in a quiet, orderly classroom. This means no one will: shout, yell, scream or make loud noises.

- ◆ I have the right to expect that my personal belongings will be respected. This means that no one will: take, damage, or destroy the property of others or that of the school's.
- ◆ The teacher* has the right to give directions and expect that they will be followed. This means that I will be respectful and cooperative with the people in our school. This means I will do my best work and show my best behavior.

*Teacher includes all adults working for the school (e.g. aides, volunteers, etc.).

These are my rights as an individual as long as I do not interfere with the rights of others. This means that I will respect: your right to learn, your feelings, your beliefs, your values as a unique individual and a member of the human family, and you will respect mine.

(This was written by an Effective Schools Committee with representatives from our parents, teachers, and administration.)

Behavior on the Playground

Exercise and free play are important to the total development of children. Our playground is used daily during lunchtime and during recess periods. We ask that the children:

- obey safety rules as taught by our P.E. teacher for the use of our equipment
- be courteous to one another
- allow everyone to participate in games
- play games which don't involve physical contact

Insubordination

New Jersey State Law requires that all students submit to the authority of teachers and others who have authority over them. Violations result in disciplinary action.

Littering and Vandalism

Destruction of school property or the property of others is not tolerated. Willful damage to school property requires restitution. Littering in the classroom, halls, cafeteria, or school grounds is included in those unacceptable behaviors.

DISCIPLINE

Classroom Discipline

The teacher has the primary responsibility for student behavior in the classroom and, therefore, makes the initial attempts to solve classroom behavioral problems. The teacher attempts to modify behavior by working with the student and/or contacting the parents. If the classroom teacher's efforts have not produced the desired outcome, a Negative Referral form is completed and submitted to the Principal. A copy of the form is sent home for parent signature.. The form must be returned the next day. The teacher will contact a parent either at work or at home if it is not returned. If the problem persists, a review by the Intervention Resource Team (ITR) will occur. Consultation with the guidance counselor or CST may follow.

Consequences for Misbehavior

The purpose of a consequence is to reinforce school appropriate behavior. The consequence for misbehavior is related to the offense and often results in the loss of a privilege.

Suspension

In the unlikely event that a student behaves in a fashion that requires an Out of School Suspension (OSS), the following steps will be taken to ensure the district's compliance with the law and the protection of the student's rights under the law:

- A student hearing will be conducted prior to the suspension
- The parent/guardian will be notified, as will the Superintendent, and the Case Manager, if the child is a student with disabilities
- A suspended student may not come to school for any reason during the suspension and may not take part in any school activities, during or after school, until reinstated
- Education services will be provided with five days of the initial date of the suspension, as required by N.J.A.C.6A:16-7.2 and N.J.A.C.6A:14-2.8(a)

Problem Solving

The Board of Education has adopted a policy which addresses the procedure to follow in order to resolve a complaint. The chart on the next page summarizes the process.

Cases of possible illegal, immoral, or unethical behavior should be brought to the immediate attention of the supervisor in charge of the employee or program.

**PUBLIC INQUIRES & COMPLAINTS PROCESS
COMPLAINT WITH EMPLOYEE**

| <u>Chain of Command</u> | <u>Action by Parent</u> |
|-------------------------|--|
| Employee | Discuss issue in person or by phone when concern arises. |
| Principal | Discuss issue in person or by phone; expect timetable for action. |
| Asst. Supt. | Document issued in writing; request conference; expect response within 5 days of conference. |
| Superintendent | Discuss in person; expect written response within 10 days. |
| Board of Education | Appeal Superintendent's recommendation; expect written decision within 30 days. |

The goal of this process should be to seek resolution at the lowest possible level. If at any time during the process a parent/guardian has reason to believe that an action has been taken against a child as a consequence of a complaint, the parent/guardian shall immediately refer the matter to the principal.

EXTRACURRICULAR ACTIVITIES

Sunrise/Sunset Child Care

The Community School offers child care before and after school for a fee. The cost of providing the program is totally absorbed by the users. Children may arrive at Woodland at 7:00 a.m and must be picked up no later than 6:30 p.m. Parents may use the program on a daily or weekly basis for either the morning or afternoon or both.

Please note that for emergency closings, the after school program is also canceled and the children are sent home on the bus. The morning program is also canceled when we have delayed openings. Information can be obtained by contacting the Community School Office at (973) 292-2063.

Home and School Association (HSA)

The HSA is a vital part of Woodland School, facilitating a dialogue between the home and the school and providing a means to enrich and support the educational program. Every parent or guardian having a child enrolled at Woodland School automatically becomes a member of the Woodland Home and School Association. There is no membership fee, and every parent or guardian is encouraged to participate in some way. HSA meetings are held monthly; meetings alternate between morning (9:30 a.m.) and evening (7:30 p.m.) so that all parents can stay in touch with activities. Meeting dates and times are listed in in the Morris School District calendar.

Fundraising

The HSA sponsors various fundraisers (Wrapping Paper Sale, Book Fair, etc.) throughout the year. Funds which are raised support enrichment programs for our students and/or other special projects voted upon by the membership.

Fun Fair

The HSA annually sponsors a Fun Fair held on a Saturday in the winter. (The date will be on the District Calendar.) The Fair is an extraordinary family event which provides four hours of fun and games, at a minimal cost, in Woodland's All Purpose Room. The Fair is planned around a theme and each group of classroom parents will be asked to donate some of their time and talent to this project.

Scouts

Woodland School hosts Daisy Troops, Girl Scouts, and Cub Scouts, several of which meet in the building after school. Scout troops are sponsored by their national and local organizations, and are staffed by parent volunteers. Contact your local Scout organization for information: Boy Scouts of America Patriots Path Council 973-765-9322 or Morris Area Girl Scout Council 973-927-7722.

MISCELLANEOUS

Birthday Celebrations

Every child is recognized and given a birthday button on his or her special day in either general morning exercises or on the "Good Morning Woodland" television program. Each child is also given a book from the Woodland Home and School Association. Parents may stay to see this at 8:55 a.m. If parents wish to do something extra, they may send in inexpensive favors for the class, i.e. stickers, pencils, bookmarks, etc. In keeping with the districts nutrition policy, **all birthday celebrations are foodless**. Speak to your child's teacher to make arrangements.

Birthday Party Invitations

The distribution of birthday party invitations are only permitted when every child in the classroom receives one.

Lost and Found

Students should take any article found in the building or on the school grounds to the main office. If a student loses something, he/she should report the loss immediately to the teacher and inquire at the main office about the lost item. It is a good idea for parents to mark items with the child's name so they can be easily identified.

Student Photographs

Each fall and spring student pictures are taken by a professional photographer. Information about costs is sent home with students a few days before the pictures are to be taken.

Visitors/Volunteers

State Law requires that all visitors, including parents and/or guardians, check in at the office immediately upon entering the building. You will be asked to check in and obtain a visitor's or volunteer's badge. This will assist us in maintaining a safe and secure environment. School policy and insurance considerations do not allow for children other than Woodland students to be in classrooms or on field trips. Therefore, parents wishing to volunteer may not have siblings accompany them during volunteer activities.

**MORRIS SCHOOL DISTRICT
BOARD OF EDUCATION**

Mrs. Nancy Bangiola, President
Ms. Lisa Pollak, Vice President

Ms. Lynn Horowitz
Ms. Sandra McNeil
Mrs. Marie Fornaro
Dr. Peter Gallerstein
Mrs. Ann Rhines
Dr. Angela Rieck
Ms. Teresa Murphy
Mrs. Terry Kaag*

* Morris Plains Representative TBA

**CENTRAL OFFICE
973-292-2300**

| | |
|---|-------|
| Dr.. Thomas Ficarra, Superintendent | X2010 |
| Mr. Andrew Williams, Director of Curriculum | X2013 |
| Ms. Patricia Camp, Director of Curriculum | X2013 |
| Mrs Susan Young, Business Administrator | X2021 |
| Ms. Nancy Helterman, Director of Pupil Services | X2040 |
| Ms. Martha Weber, Human Resources Manager | X2077 |
| Ms. Debbie Smith, Supervisor of Transportation | X2066 |
| Mr. Kevin Knowles, Director of Facilities | X2055 |

WOODLAND FACULTY & STAFF ROSTER

Principal: Mr. David Gidich
Secretary: Mrs. Kathy Plumbo
Clerk: Mrs. Wendy Nunn

Teacher

Kindergarten

| | | |
|--------|---------------------------|------------------------------------|
| Rm. 23 | Mrs. Rita Maclay | Assistant - Mrs. Diane Ryan |
| Rm. 3 | Mr. Gregory Sumski | Assistant - Mrs. Elizabeth Meyer |
| Rm. 19 | Mrs. Christina Xenitelis | Assistant - Mrs. Trudy Specht |
| Rm. 21 | Mrs. Lisa Horton | Assistant - Mrs. Kathleen Flanagan |
| Rm. 5 | Ms. Catherine Horochowski | Assistant—Mrs. Maria Mazza |
| Rm. 25 | Ms. Restrepo | Assistant—Mrs Barbara Lomazzo |

First Grade

| | | |
|--------|--------------------------------------|--------------------------|
| Rm. 13 | Ms. Leah Settembre (K. Lieberman-MR) | |
| Rm. 17 | Mrs. Nina Tudorowsky | |
| Rm. 10 | Ms. Dina Favaro | Assistant—Mrs. Sue Femia |
| Rm. 8 | Mrs. Lisa Kattermann | |
| Rm. 27 | Mrs. Sharon Fierro | |
| Rm. 14 | Mrs. Uray Vazquez | |

Grade 1/2 Bilingual

Ms. Sarah Szamreta

Second Grade

| | | |
|--------|---|----------------------------|
| Rm. 2 | Ms. Marylynn Beinhaker | |
| Rm. 7 | Mrs. Liane Paul | |
| Rm. 12 | Mrs. Elizabeth Matakitis | |
| Rm. 11 | Mrs. Theresa Townsend | |
| Rm. 9 | Mrs. Christine Williams (F. Lagivna-MR) | Asst—Mrs. Nancy McGoldrick |

Kindergarten/First

| | | |
|-------|------------------------|--|
| Rm. 4 | Mrs. Catherine Marasco | Mrs. Suzette McMahon Mrs. Lenora Williams |
|-------|------------------------|--|

Specials

Art
Music
Phys.Ed.
Science
Speech & Language
English as Second Language
World Language
Librarian/Media Specialist
Technology
Literacy Circles/PAR
Resource Room
Reading Recovery

Guidance Counselor
Nurse
School Psychologist
Learning Consultant

Teacher

Gym
Ms. Nicole Kelly
Mrs. Argaille DiMatteo
Mr. Doug Koban
Mrs. Ann Falduto (N. Mortillo-MR)
Mrs.Rebecca Hitchcock
Mrs. Joyce Levy
Ms. Lucila Reis
Mrs. Suzanne Grossman
Mrs. Peggy Sparano
Mrs. Rochelle Semel
Mrs.TraacyBadenhausen
Mrs. Vicky Hall
Mrs. Stacey Lynch
Ms. Dawn Wallace
Mrs. Sharon McDonald
Mrs. Rose DeCarlo
Mrs. Cathy Yingling

MR= Maternity Replacement

Home and School Executive Board

| | |
|--------------------------|-----------------------------|
| Co -Presidents: | Kate Hein Sharon Bertram |
| AM Secretary: | Sang Sporer |
| PM Secretary: | Heather Carroll |
| E-News: | Bevin Tierney |
| Corresponding Secretary: | Patti Siracusa |
| Treasurer: | Maiken Gehsmann |
| Courier: | Pam DeCanio |

2008-2009 HSA Meeting Dates

| | | |
|-------------|-------|-----------|
| September 9 | Tues. | 7:00 p.m. |
| October 14 | Tues. | 7:30 p.m. |
| December 2 | Tues. | 9:30 a.m. |
| January 13 | Tues. | 7:30 p.m. |
| February 10 | Tues. | 9:30 a.m. |
| March 10 | Tues. | 7:30 p.m. |
| April 14 | Tues. | 9:30 a.m. |
| May 12 | Tues. | 9:30 a.m. |
| June 9 | Tues. | 7:30 p.m. |

Other Important Dates(*)

| | |
|---------------------------|--|
| Newcomer's Social | September 9, 7:30 p.m. |
| Back to School Night | September 23, 7:00 p.m. |
| Family Fall Fling | October 2, 6:00-8:00 p.m. |
| Parent/Teacher Conference | November 3 afternoon/evening November 5 afternoon |
| Holiday Concerts | December 17 |
| Kindergarten | 9:45 a.m. |
| Grade 1 | 11:00 a.m. |
| Grade 2 | 2:20 p.m. |
| Fun Fair | March 7 (11-3 p.m.) |
| Art/Science/Book Fair | March 11 (6 p.m.-8 p.m.) |
| Parent/Teacher Conference | April 22 afternoon/evening April 23 afternoon |

***Look for confirmation of dates and times as events approach.**

**MORRIS SCHOOL DISTRICT
2008-2009 SCHOOL CALENDAR**

September

2 Staff Report Back to School/Staff Development
3 Staff Development
4 First Day of School
30 Rosh Hashanah

October

9 Yom Kippur

November

3 Four hour 20 minute session, Parent Conferences
4 Staff Development-School closed
5 Four hour 20 minute session, Parent Conferences
6-7 School Closed, Teachers' Convention
26 Four Hour 20 Minute Session
27-28 School Closed, Thanksgiving Recess

December

23 Four Hour 20 Minute Session
24-31 Winter Recess, Schools Closed

January

5 Classes Resume
19 School Closed, Martin Luther King Day

February

13 Staff Development Day, 4 hr. 20 min. session
16-17 School Closed, Mid Winter Break

April

6-9 School Closed, Spring Recess
10 Good Friday
22-23 Four hour 20 minute session, Parent Conferences

May

22 No School for Students, Staff Development Day
25 Memorial Day - Schools Closed

June

19&22 Four Hour 20 Minute Session
23 Four Hour 20 Minute Session, Last Day of School

